

Teacher Notes: I Can See the Leaves

Written by Beth Becker Photographs by Mark Round



Learning Media Literacy Early Fluent	Level 18 Recount
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Preparing for the Guided Audio activity

You will need:

- ▶ A CD player and listening post
- ▶ The CD of a Guided Audio lesson using *I Can See the Leaves*
- ▶ The counters provided in the pack (20 red and 20 blue counters)
- ▶ A copy of *I Can See the Leaves* for each group member
- ▶ A copy of the worksheet to accompany *I Can See the Leaves* for each group member (optional)

Synopsis and context

The reader on the CD will introduce the students to *I Can See the Leaves* and the concept of an optometrist. The students will be guided to look at the cover and get a feel for the text and photographs before beginning to read.

The reader on the CD will give a brief synopsis of the text with the purpose of familiarising the students with the content and layout. This section of the lesson is about activating prior knowledge.

The students will then be led through a page-by-page reading.

Reading the text

The students will be guided to read each page silently. They will be directed to aspects of the text selected as the teaching points for this lesson. In this case technical language related to the topic of the factual recount and punctuation will be the focus. At times the students will be asked to place a counter on certain words or punctuation.

While the teacher will not be there to correct the students, the students will 'check' their response by looking at the other group members.

After the text exploration the reader on the CD will read the page before moving on.

Page by page the students will be guided through the book.

Lesson focus

Technical language	Punctuation
<i>glasses, optometrist, lenses, and frames</i>	<ul style="list-style-type: none">• Speech marks• Ellipsis• Exclamation mark• Question mark

Closure

Finally the students will be directed to return to the beginning of the book and listen as the book is read from beginning to end.

After the reading the students will be asked to read the book silently from beginning to end.

Optional worksheet

The instructions on the work sheet will be read to the group. The students will then be asked to think about something learned from this text and write it down. A work sheet is provided for the writing or you may prefer the students do this in their writing book or folder.

For alternative Blackline Masters refer to the Teachers' Guide which accompanies Learning Media Literacy program.

I Can See the Leaves

By Beth Becker



Name _____

You have read about what will happen if you have to go to an optometrist. Write down something you have learned about visiting an optometrist.

If you have been to an optometrist you can write about your visit.