

# Teacher Notes: A New Balloon

Written by Clare Bowes



Learning Media Literacy Emergent	Level 7 Fiction
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## Preparing for the Guided Audio activity

You will need:

- ▶ A CD player and listening post
- ▶ The CD of a Guided Audio lesson using *A New Balloon*
- ▶ The counters provided in the pack (20 red and 20 blue counters)
- ▶ A copy of *A New Balloon* for each group member
- ▶ A copy of the worksheet to accompany *A New Balloon* for each group member (optional)

## Synopsis and context

The reader will introduce the students to *A New Balloon*. The students will be guided to look at the cover and get a feel for the text and illustrations before beginning to read.

The reader will give a brief synopsis of the text with the purpose of familiarising the students with the content and layout. This section of the lesson is about activating prior knowledge.

The students will then be led through a page-by-page reading.

## Reading the text

The students will be guided to read each page silently. They will be directed to aspects of the text selected as the teaching points for this lesson. In this case letter/sound relationships, vocabulary and punctuation will be the focus. At times the students will be asked to place a counter on certain letters, words or punctuation.

While the teacher will not be there to correct the students, the students can 'check' their response by looking at the other group members.

After the text exploration the reader on the CD will read the page before moving on.

Page by page the students will be guided through the book.

## Lesson focus

Letter/sound relationship	Vocabulary	Punctuation	Visual literacy
Beginning and ending sounds • look – <i>l, k</i> • blow – <i>bl, ow</i> • throw – <i>th, ow</i> • <i>oh</i> sound in <i>blow, grow, throw, slow</i>	big, bigger, and, floats, down, slowly	• Exclamation mark • Ellipsis	Using illustrations to enhance meaning

## Closure

Finally the students will be directed to return to the beginning of the book and listen as the book is read from beginning to end.

The students will be asked to read the book silently from beginning to end.

## Optional worksheet

The instructions on the work sheet will be read to the group. Then the students will be asked to complete some sentences related to the book.

For alternative Blackline Masters refer to the Teachers' Guide which accompanies Learning Media Literacy program.

# A New Balloon

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Name \_\_\_\_\_

Finish the sentences.

Look! A new \_\_\_\_\_.

When I blow, it grows and \_\_\_\_\_.

It gets bigger and \_\_\_\_\_.

It's like a big pink \_\_\_\_\_.

I throw it up and it floats \_\_\_\_\_.

Then it comes \_\_\_\_\_.

Draw a picture of your balloon.