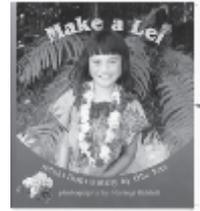


Make a Lei

retold from a story by Oho Kaa
photographs by Maringi Riddell



Book Summary

In this simple procedural text, a young girl makes a lei, or necklace, of flowers.

Features of the Book

- Clear sequence of steps for children to identify and follow.
- The “fl” blend – “flowers.”
- The “thr” letter cluster – “thread” and “through.”
- The double “ee” vowel – “need” and “needle.”
- Double consonants – “ribbon” and “scissors.”
- The silent “c” in “scissors.”
- The high-frequency words – “some,” “You,” and “your.”

Purpose

Make a Lei can be used in a guided reading setting to introduce and reinforce the following skills and strategies:

- S** introducing and discussing the meaning of new words within the story;
- S** hearing the individual sounds in a word;
- S** retelling the sequence of the story using own words;
- S** developing the skill of writing instructions.

Introducing the text

Talk about the children’s experiences with making things. Focus on what they needed to make their item and how they knew what to do. Or focus on what they know about the state of Hawaii.

- *How can you tell that this book might have something to do with Hawaii?*

Read the title and the names of the author and photographer to the group.

- *What is the little girl wearing around her neck?*
- *Do you know what it is called?*
- *What do you think you need to make a lei?*

Reading the text

- S** Introducing and discussing the meaning of new words within the story.

- S** Hearing the individual sounds in a word.

- S** Retelling the sequence of the story using own words.

Discuss what “retold from a story by” means.

Pages 2 and 3 – Discuss the items in the photographs.

- *What is the girl holding?*
- *What are these things for?*
- *Who can find the thread/needle/ribbon?*

Pages 4 to 7

- *Where is the needle?*
- *What is the girl doing to the flowers?*
- *What is she doing with the thread?*
- *What is she tying onto the thread?*

Page 8 – Confirm the group’s predictions.

- *What has the girl made?*
- *What is she doing with it now?*

Discuss the special occasions that a lei could be made for.

Children now read the book independently.

Revisiting the text

Look at the word “need.”

- *Can you see another word that looks like this one?*
- *Are there other words on page 3 that have two letters the same?*

Make a list of other words that have double vowels or consonants.

Discuss the “thr” blend. Ask the group to suggest some examples to add to the class’s blends chart.

Following Up

- S** Developing the skill of writing instructions.

 Have the children write a simple sequence of instructions about something they know how to do well, for example, putting on their clothes in the morning, making a sandwich, or turning on the computer.

- Provide flowers, fresh cranberries, or popcorn and a large needle and thread for the children to make a lei.

- B** Complete the blackline master opposite.