

Paru Has a Bath

by Fran Hunia

illustrated by Murray Grimsdale



Book Summary

A recalcitrant pup manages to elude the children who have been asked to bathe him.

Features of the Book

- The names – “Hana,” “Pita,” “Mina,” and “Paru.”
- The pronunciation guide.
- The frequent use of prepositions – “over,” “under,” “around,” and “through.”
- The use of onomatopoeia – “Splash,” “Splosh,” and “Crash.”
- The contractive apostrophes – “we’ve” and “that’s.”
- The letter clusters – “thr,” “spl,” and “est.”
- The use of double vowels – “woof,” “shook,” “good,” “tree,” and “creek.”

Purpose

Paru Has a Bath can be used in a guided reading setting to introduce and reinforce the following skills and strategies:

- developing effective strategies for reading unknown words within a story;
- encouraging prediction and developing questioning skills;
- recognizing and reading one- and two-syllable words;
- using exclamation points for emphasis.

Introducing the text

- *Who has a pet at home? How do you keep it clean?*
- *Do dogs/cats/rabbits like having a bath? How do you keep a pet quiet and still while you bathe it?*

Discuss the cover illustration and read the title together.

- *Which character do you think Paru is?*

Use the information on pronunciation at the back of the book to model the names of the characters.

Reading the text

- Developing effective strategies for reading unknown words within a story.

- Encouraging prediction and developing questioning skills.

- Recognizing and reading one- and two-syllable words.

Title page – Read the text again with the group.

- *Now do you know who Paru is?*

Pages 2 and 3

- *What is Aunt Mina saying?*

Discuss the information in the illustrations.

- *Does Paru want to have a bath?*

Pages 4 and 5

- *What are Hana and Pita doing? Where is Paru going?*

Introduce the vocabulary that describes the chase.

Pages 6 and 7

- *Where has Paru run back to?*

Turn to page 3 to check.

- *What is he doing? What has happened to the tub?*

Pages 8 and 9 – Discuss the clues in the illustrations.

- *How fast is Paru running? How can you tell?*

Pages 10 and 11

- *What has Paru found? Why has Hana thrown it?*

Pages 12 and 13

- *Now can you guess why she threw the shoe into the creek?*

Children now read the book independently.

Revisiting the text

Find and list the words with the letter clusters “thr” and “spl.” List other words the children know. Discuss the use of words that describe motion, for example, “over,” “under,” “around,” and “through.”

Following Up

- Using exclamation points for emphasis.

 List all the examples of exclamation points in the story. Discuss why they are used and how the reader should say the words. Ask the children to write two exclamations that the children in the story may have shouted as they chased Paru.

- Complete the blackline master opposite.